



JSS Mahavidyapeetha, Mysore - 04

JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

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FIELD VISIT REPORT

Mysore University incorporated in the curriculum present in the 3rd semester of training program. There is a paper called Inclusive Education, which is all about the children with disability, their characteristics, identification and how these children will get education, what are the facilities needed by them and condition of the disabled children in the society. All these things are mentioned in the syllabus by that we can learn those things theoretically in our regular classes.

In order to know the condition of these children practically our teacher educators organized a field visit for special schools, for that purpose we start our journey on 17th March 2023 from Sakaleshpur to Mysore. We left the Sakaleshpur at 4:45 am on the way we had our breakfast at 7.30am at Berya near KR Nagar. After having the breakfast, we reached Mysore at 9.30am.

Foremost we visited JSS Sahana School Saraswathipuram, Mysore at 9.30am which is specially meant for disabled children. There we got lot of information from the Head master and teaching staff. They explained in detail about the identification, characteristics, causes, problems and educational provisions for specially challenged children.



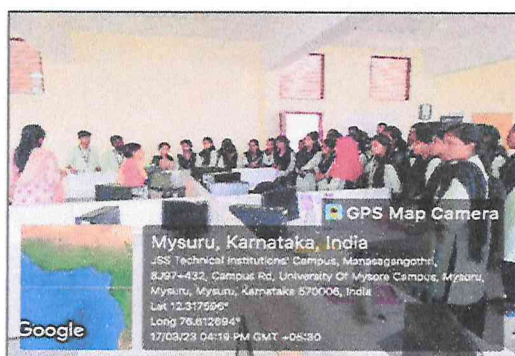
They are also called intellectual disabled children, we learnt about the characteristics, causes, problems, treatment and what are the educational implications that can be provided to them. Mainly we learnt how to handle these type of specially challenged children. Teachers of Sahana School were very humble, kind hearted, supportive and they have lot of patience with the children. Then we met the children and they introduce themselves and they are very happy and

innocent. There are many children and everyone are unique behavioral pattern and disorders in their own way. Their response was very good. We thanked JSS Sahana School head master and school staff for their kind support and cooperation.

We moved to AIISH (All India Institute of Speech and Hearing), there we attended the session conducted by Dr.Hruthik, Dr.Revathi and Dr.Kadambari who are well known for their service in the field of special education. They gave lot of information about disabled children. Thereafter, we visited LABOTOY, which is the combination of Lab, Library and Toy section. We saw the parents encouraging sitting with their children and helping to involve them in activities.



Afternoon at 1.30 pm we entered in to JC campus, Mysore. Then we move to JSS Polytechnic for differently abled children. There we had our lunch and we attended the class of Elangovan, Principal of JSS Polytechnic for differently abled children. He gave the brief introduction, aims and objectives of their college and he also gave some information about disabled students who are admitted to different types of technical courses. Then we visited the computer lab, in that class, we saw a blind student operating the computer easily. Then we attended the physics class where teacher gave instructions in the form of sign language. We also observed brail machine in the computer lab. There after we visited the jewelry section where ornaments are designed by the students using their skill and creativity. Finally we thank Principal and staff of JSS Polytechnic for differently abled children for their kind support and cooperation.



Then we stepped towards Shukavana located in Ganapathi Sachidanada Ashrama. There we saw variety of birds bought form different countries of the world. We visited bonsai garden, there we observed different species of plants and how they are conserved and protected in a good atmospheric condition. Then we moved from bonsai garden and near by the temple we had tea and snacks.

We stepped towards Chamundi hills, there we took darshana and blessings from Goddesses Chamundeshwari. At last we went to Suttur, there Suttur free school hostel staff arranged dinner for us and they gave separate rooms for boys and girls to take rest. We have taken rest in Suttur mutt and finally we completed our first day of Educational excursion successfully on 17th of March 2023.

Next day, we woke up at early morning and moved towards “Suttur Sri Shivarathreeshwara temple” and “Kapila River” and we took blessings from Shivrathreeshwara Swamy. After that we had our tea/coffee nearby temple and then we visited Akkamahadevi girl’s hostel and spent some time with the students who were studying in Suttur B.Ed College. We again went to suttur dasoha bhavana, there we had our morning breakfast. Then we moved towards Talakaadu, it was very adventurous and beautiful place, we enjoyed a lot in sand heaps and the river Cauvery. We also visited five temples in Talakaadu and we moved towards Somanathapura and Mudukthore Temple. We took blessings from lard Mallikarjuna and travelled for Bannur and we completed our afternoon lunch there itself. After that we visited “Tippu Mosque”, it was very nice and inspirational place and we moved for “Balmuri” falls but unfortunately we are unable to watch water falls because it was hot summer the water was very less to play.



Finally we moved to KRS Brundavan Garden. It was very beautiful memory to us. One of the friend of our Vikram sir, Sri Lingaraju, Police Sub inspector, KRS gave a lot of information and tips for the preparation of competitive exams. He also explained how to

prepare for the competitive examinations in future. After that we had our snacks and we got free entry to KRS with the help of Sri Lingaraju sir.

Then we entered Brundavan garden and we enjoyed with our friends and we started our Journey towards to Sakaleshpura at 8.30 pm. We finished our meal at Nanjundeshwara mess, Berya and we continued our journey and reached Sakleshpur at 12.30pm. At last we successfully completed 2 days of trip with lot of memorable moments and educational experiences and values of B.Ed course 2023. We thank our professors for giving this beautiful opportunity to create good memories and have a wide range of knowledge about differently abled children.